



Dr. Beryl Irene Bailey

NATIONAL LANGUAGE & LITERACY CONSULTANT

ABOUT ME

In the 40 years of service to children, families, educators, and leaders in Connecticut and across the country, I continue to live my passion for excellence in language and literacy pedagogy and the education system at large.

I use my evolving, impact-proven model of professional development, and instructional and assessment tools as critical instruments for empowering change. I am excited by new opportunities to expand and facilitate this growing sphere of modern teaching and learning.

CERTIFICATIONS

1988-Present

Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP)

American Speech-Language-Hearing Association

2006

National Center for Urban School Leaders

Harvard Graduate School of Education

Connecticut State Certifications

**Elementary and Special Education;
Speech/Language and Hearing; and
Intermediate Administrator & Supervisor**

EDUCATION

Nova Southeastern University ; FL 2003

Educational Doctorate (Ed.D.);

Child and Youth Studies/Curriculum Development & Systemic Change

Southern Connecticut State University ; CT 1987

Master of Science (M.S.); *Communication Disorders*

Simmons College ; MA 1981

Bachelor of Arts (B.A.); *Elementary/Special Education*

CONTACT

✉ berylirenebailey@gmail.com

🌐 www.drbailey.info

🌐 www.children.solutions

📞 (203) 507-8276

📍 CT, MA, NY, and Online

CURRICULUM

“A is for ACHIEVE!”®

AFFILIATIONS

Association for Supervision of Curriculum and Development (ASCD) (since 2010)

Connecticut Reading Assoc. (since 2009)

The International Reading Assoc. (since 2003)

American Speech-Language-Hearing Assoc. (since 1988)

National Black Assoc. for Speech-Language Hearing (since 1985)

CONSULTANCY

2023 - Present

CT State Department of Education, Hartford, CT

- SERC's African American/Black and Puerto Rican/Latino Speaker's Bureau Consultant

2021 - Present

Millwood Public Schools, Oklahoma City, OK

- Leads bi-monthly virtual and 3-week in-person professional development sessions (July, October, February) for the middle and high school English Language Arts and Social Studies teachers on curriculum development with alignment to the Oklahoma ELA and SS standards. Sessions include incorporating historically responsive text and culturally responsive practices and teaching Bailey's CLOSE Reading Process.

2014- Present

Connecticut Public & Charter Schools (Grades Pre-K-12)

- Transformed instruction for over 5,000 educators in the towns of Bloomfield, Bridgeport, Bristol, Chaplin, Greenwich, Hartford, Manchester, Middletown, Naugatuck, New Haven, Waterbury, and Windham.
- Using her extensive knowledge, experience, and application of pedagogical content knowledge Dr. Bailey has provided professional development in the following areas:
 - CLOSE reading and writing of complex text.
 - Common Core ELA/SS/Science Standards for grades K-12.
 - ELA Domains for the Redesigned PSAT/SAT.
 - The College, Career, and Civic Life (C3) Framework for National Social Studies Standards.
 - The Three-Dimensional Science Framework (NGSS).
 - Karin Hess' Cognitive Rigor Matrix.
 - Norman Webb's Depth of Knowledge; Framework for Question Development.
 - Zaretta Hammond's Framework for Culturally Responsive and Brain-Based Teaching.
 - Gholdy Muhammad's Framework for Culturally and Historically Responsive Literacy.
 - John Hattie's High Effect-Size Strategies.
 - Pearson's Distractor Rationale Taxonomy.
 - ELA/SS Curriculum & Assessment Development.
 - Interdisciplinary Performance Task Development.

2016- 2017

Joseph Pye Elementary School & Dr. Eugene Sires Elementary School, Dorchester, South Carolina (Grades Pre-K- 5)

- Revitalized professional development instruction for educators using Bailey's CLOSE Reading Instructional and Assessment Protocols and Strategies - NEURO-bics: Conducting a CLOSE Read of Text®.

EXPERIENCE

2015- Present

Founder & Lead Language & Literacy Consultant ; From Pages to Pedagogy, LLC, *Springfield, MA*

- Established an educational consulting and publishing company dedicated to providing consultation, state-required professional development, and innovative high-quality language and literacy performance tasks, language-based games, instructional resources, and CLOSE reading and writing tools aligned to the language arts, science, social studies, and math content standards.

2013- 2021

Director of Literacy ; Bloomfield Public Schools, *Bloomfield, CT*

- Supervised and evaluated 13 ELA and social studies teachers.
- Facilitated the transition of content-based teachers to the College and Career Ready Standards for ELA, History, Science, and Technical Subjects.
- Led professional development in metacognitive strategies, explicit vocabulary instruction, informative and argumentative writing, using analytical scoring rubrics, and collaborative and calibrated scoring of performance tasks to build capacity in content area teachers to write curriculum.
- Facilitated interdisciplinary ELA/SS weekly data team meetings for teachers in grades 7-12.
- Within 3 years, provided the language and literacy leadership that [led to high school being removed from the state's turnaround list and cited as Best High Schools U.S. News & World Report, April 2017.](#)

2011- 2015

Adjunct Professor ; Capitol Community College, *Hartford, CT*

- Taught one course in the fall session; Early Childhood Education 231 with a focus on oral language development through the structured read aloud process.

2009- 2013

Director of Elementary Literacy ; Hartford Public Schools, *Hartford, CT*

- Led professional development for school-based literacy coaches, district principals, teachers, and support personnel; developed K-5 literacy curriculum aligned to the state academic standards, Connecticut Mastery Test, and the CT College and Career Ready Standards and provided the leadership for curriculum implementation.
- Within 4 years, provided the leadership and realized a 13.4% increase at indicators, goal and above and a 9.8% decrease at below basic in 3rd grade reading (N=2,340) as measured by the state's Connecticut Mastery Test.

2006 – 2009

Principal ; John C. Clark, Jr. Elementary and Middle School, *Hartford, CT*

- Supervised, mentored, and evaluated K-8 Elementary and Middle School teachers and support personnel.
- Facilitated data team and staff meetings and monitored student performance and lesson plans.

1998 – 2005

Literacy Facilitator ; Hartford Public Schools, *Hartford, CT*

- Monitored and ensured the successful implementation of all literacy initiatives at the SAND Elementary School; maintenance of a literacy database, disaggregation of literacy data, professional and program development, and grant writing.
- Served as the community liaison to literacy partners and teaching mentor.
- Executed additional Committee/Facility responsibilities: *Member*, Academic Review Team; *Member*, Family Support Team; *Chairperson*, Language Arts & Curriculum Committees for Accreditation; *Member*, School Management and Reform Team (SMART); and Connecticut READS Tutorial *After School Grants Coordinator*

1988 – 1998

Speech/Language Pathologist ; Hartford Public Schools, *Hartford, CT*

- Diagnosed and remedied speech, language, fluency, and voice disorders; provided consultation and in-service training to parents and classroom teachers.

1993 – 1998

Bilingual Speech/Language Pathologist ; Long Lane School: Connecticut Juvenile Detention Facility, *Hartford, CT*

- Conducted Spanish speech/language evaluations for students placed in residential facilities for juvenile offenders.

1987 – 1988

Speech/Language Pathologist ; Bridgeport Connecticut Public Schools, *Bridgeport, CT*

- Managed a caseload of 80 speech/language impaired and 3 hearing-impaired elementary and middle school children; served as a consultant to three special needs classes and two regular education classes; parent literacy trainer.

1985

Yale-New Haven Teachers Fellow; Yale University, *New Haven, CT*

- Co-wrote a curriculum unit for the Yale-New Haven Teachers Institute: “Black Emancipators of the Nineteenth Century.”

RESEARCH



Bailey, Beryl Irene – [*Promoting Social Emotional Intelligence through Children's Literature*](#), SAND Elementary School, Hartford, Connecticut (2002 – 03) (Applied Dissertation)

PUBLICATIONS



Bailey, Beryl Irene – December/January 2024 Educational Leadership

ASCD: Bridging Subject-Area Content and Reading Instruction

Bailey, Beryl Irene - From Pages to Pedagogy, LLC - Springfield, MA

STEM Vocabulary Folder (July 2023)

Student Comprehension Strategies Folder (November 2022)

Comic Book & Rap: Bailey's Punctuation Posse Patrol (October 2017)

PINGO: Punctuation Bingo Game (December 2020)

Student CLOSE Reading Survey for Literacy (August 2016)

Student CLOSE Reading Survey for Numeracy (August 2016)

CLOSE Reading Toolkit® (2015)

Bailey's Meta-Textual Markers® (2013)

Bailey, Beryl Irene – January/February 2017 Edition of Literacy Today

Feeding Two Birds with One Worm: Using Close Reading Strategies to Intertwine Literacy and Numeracy

HONORS/AWARDS

- Alumna Feature in Simmons University Online Newsletter (2024) [*Dr. Beryl Irene Bailey '81 Champions Content-Based Literacy in Educational Leadership Magazine*](#)
- Nicholas Criscuolo Reading Award for Administrators (2009) - Connecticut Reading Association
- Wilbur Cross Award: Humanities Project Director of the Year (2005)
- Finalist for Hartford Educator of the Year (2002)
- Teacher of the Year (2002) - SAND Elementary School, Hartford, Connecticut
- Professional Award (1994) - Elm City Senior Club of the National Association of Business and Professional Women, Inc.
- Selected to participate in the Puerto-Rico Hartford, Connecticut Teacher Exchange Program (1993)
- Feature full-page Article on "A" is for ACHIEVE! Self-Esteem Curricula in ADVANCE; a national publication for Speech/Language Pathologists and Audiologists (November 2002).
- Feature front-page Article on "A" is for ACHIEVE! Self-Esteem Curricula in the Inner City Newspaper, New Haven, Connecticut (September 1991)
- Overview of "A" is for ACHIEVE! Self-Esteem Curricula featured in the Connecticut State Department of Education resource publication: From Connecticut Classrooms (1990).
- Theme Song for "A" is for ACHIEVE! Self-Esteem Curricula selected as the background music for the Institute for Teaching and Learning's promotional video published by the Connecticut State Department of Education (1990).
- Outstanding Young Woman of America (1989)
- Who's Who Among Human Services Professionals (1988)
- Honorable Mention Award (1986) – Connecticut State Department of Education - First Celebration of Excellence Among Teachers
- Teacher of the Year (1985) - New Haven, Connecticut Public Schools

PRESENTATIONS

January 2024

[*South Carolina Alliance of Black School Educators \(SCABSE\) Winter Conference-Workshop: Desegregating Language & Literacy in the 3-Dimensions of Science Framework*](#); Charleston, SC

April 2024

[*Virtual Professional Development for Speech/Language Pathologists: PINGO: Punctuation Bingo*](#); Dorchester, SC

January 2023

[*South Carolina Alliance of Black School Educators \(SCABSE\) Winter Conference-Workshop: Building World and Word Knowledge through Multicultural Text*](#); Charleston, SC

January 2023

[*Vocabulary Workshop for Speech/Language Pathologists*](#); Dorchester, SC

March 2021

Leadership in Diversity Multicultural Conference-UCONN Workshop (Virtual Professional Development): Using African American & Latino Children's Read Aloud Books in Elementary Classrooms to Activate Hearts instead of Legislating Hands to Embrace PA 19-12; Storrs, CT

December 2020

CLOSE Reading is FUN-but-MENTAL (Virtual Professional Development); Orange, NJ

November 2020

Reading Plus Virtual Webinars- CLOSE Reading Literary and Informational Text using a Stained-Glass Perspective: CLOSE Reading is FUN-but-MENTAL; Virtual

November 2020

Reading Plus Virtual Webinars-CLOSE Reading Literary and Informational Text using a Stained-Glass Perspective: Using CLOSE Reading to Develop READsponsible Students; Virtual

October 2020

Reading Plus Virtual Webinars-CLOSE Reading Literary and Informational Text using a Stained-Glass Perspective: Taking Reading Comprehension into our Hands; Virtual

January 2017

South Carolina Alliance of Black School Educators Winter Conference – Workshop: CLOSE Reading is FUN-but-MENTAL: Accessing Complex Text Using Metacognition; Myrtle Beach, SC

November 2016

44th Annual Conference of the National Alliance of Black School Educators Workshop: CLOSE Reading is FUN-but-MENTAL; Tampa, FL

October 2016

Reading Plus Workshop Series - Workshop: CLOSE Reading is FUN-but-MENTAL; Minneapolis, MN

July 2016

International Literacy Association Annual Conference - Workshops: Feeding Two Birds with One Worm and Developing a PACT with Students; Boston, MA

November 2015

Greater Hartford Area Council of the Connecticut Reading Association – Workshop: Developing Voracious Vocabularians; West Hartford, CT

October 2015

The Connecticut Reading Association – Workshop: Up CLOSE and Purposeful Teaching Students to Critically Analyze, Communicate About and Comprehend Complex Text; Cromwell, CT

October 2015

Reading Plus Workshop Series – Master Class: Motivating, Monitoring & Measuring CLOSE Reading and Writing Using Authentic Complex Text; Rocky Hill, CT

April 2015

The National Black Association for Speech/Language and Hearing – Short Course: CLOSE Reading: Teaching Students to Analyze and Comprehend Complex Text; Nashville, TN

March 2015

Greater Hartford Area Council of the Connecticut Reading Association – Workshop: CLOSE Reading; West Hartford, CT

October 2014

The Connecticut Reading Association – Workshop: Meta-Linguistics, Meta-Textually, and Meta-Cognition – Meta Force Be With You; Cromwell, CT

May 2014

59th Annual Convention of the International Reading Association – Institute: Up CLOSE and Purposeful Teaching Students to Critically Analyze, Communicate About and Comprehend Complex Text; New Orleans, LA

May 2012

57th Annual Convention of the International Reading Association – Institute: It's Not Magic – It's Metacognition; Chicago, IL

May 2011

56th Annual Convention of the International Reading Association – Institute: Developing Voracious Vocabularians Apprenticing Readers to Problem-Solve Vocabulary in Context through PMS (Procedural, Morphemic, and Semantic); Orlando, FL

November 2010

59th Annual Conference Connecticut Reading Association – Workshop: Up CLOSE and Personal with Instructional Vocabulary and Comprehension Strategies; Cromwell, CT

April 2004

National Black Association for Speech/Language Hearing - Short Course: Teaching the Vocabulary of Social Emotional Intelligence through Children's Literature; Birmingham, AL

May 2003

48th Annual Conference of the International Reading Association - Topic: Recycling Children's Literature: Teaching the Vocabulary of Social-Emotional Intelligence; Orlando, FL

November 2001

11th Annual Conference of the National Association for Multicultural Education - Topic: Recycling Children's Literature: Teaching the Vocabulary of Social-Emotional Intelligence Through Meaningful Cultural Contexts; Las Vegas, NV